UNIVERSITY OF MIAMI
OFFICE of the PROVOST

Provost's Awards for Faculty Excellence and Impact
2026 Call for Nominations

The Office of the Provost is pleased to invite nominations for the 2025-2026 Provost's Awards for Faculty Excellence and Impact by **11:59pm Friday, February 6, 2026**. Key information for this awards cycle includes:

- Anyone can nominate a faculty member, however, faculty members may not self-nominate.
- Nominees can only receive one award across the Faculty Excellence and Impact Award categories in any given year.
- Nominators may submit a nomination for a specific faculty member in one category only (e.g., Professor X can only nominate Professor Y in one award category).
- Past awardees for any given category are not eligible to be nominated for the award they received.

NEW for 2025-2026:
The awards cycle will include *four* unique awards:

- *Two* that recognize excellence and impact in scholarship, research, or creative work.
- *Two* that recognize excellence and impact in teaching.

We will also be recognizing, through publication, those individuals who have received a Provost's Research Award.

Awardees will receive a monetary prize, distributed for each award category as detailed below, and a commemorative plaque. Nominees and awardees will be celebrated at a reception on **April 21, 2026, 5-7pm.** All winners and their nominators, chair, dean, and guests will be invited to attend.

Nominations will be reviewed by Deans and the Vice Provost for Faculty Affairs to attest that the nominees are in good standing.

To submit your nomination, please email all materials to provost.office@miami.edu

2026 Award Categories and Eligibility

1. James M. Tien Early Career Award and Grant

Description: The James M. Tien Early Career award recognizes faculty who have made significant contributions early in their career. The faculty member's academic record should reflect ongoing and exceptional growth in contribution to their discipline and the University.

Eligibility: Full-time University faculty who have been in a tenure-track position at UM for at least three years and have completed their terminal degree (e.g., Ph.D.) within the last ten years. For faculty who have been granted a University-approved extension to their pre-tenure probationary review period, the length of time of that extension shall not count toward the calculation of their ten years of professional experience. Please reach out to Maryann Tobin (met@miami.edu) if you are unsure of your nominee's eligibility for this award.

Award Amount: $1,000 as a cash prize with additional discretionary funds available to support the awardee's work, not to exceed $8,000.

Nomination Guidance: The nominator's statement should, (a) be written for a general academic audience (avoid jargon), (b) provide a snapshot of the nominee's reputation in their field and how they stand out from their peer scholars (use specific examples), and (c) speak to the faculty member's promise in moving their discipline forward and the anticipated impact their work will have in their discipline and beyond.

Nomination Materials:
Nominators will be asked to provide the following:

- **Nominee CV**
- **Nominee biography** (*no more than half a page, 12-point font, single spaced*)
- **Nomination statement describing why the nominee is worthy of the award**, including:
  - Summary of key achievements
  - Snapshot of reputation with specific examples of how the nominee stands out among peers
  - Why this nominee exemplifies early-career excellence
- **Two Letters of Support**
  - One from a peer or senior scholar in the nominee's field (can be external)
  - One from a colleague or department chair at UM.
- **Evidence of Impact:** Citation metrics, awards, invited talks, leadership roles, or community engagement

2. Outstanding Scholarly or Creative Impact Award

Description: The Outstanding Scholarly or Creative Impact Award recognizes a single, unique, high-impact scholarly or creative contribution by faculty that has had an outstanding impact (e.g., a publication that resulted in significant policy changes; a theatre production that catalyzed community engagement with local initiatives; a public humanities project that reshaped local narratives; a digital or design project that influenced professional practice or public understanding). This award is meant to recognize one single contribution, not a body of work (this is not a lifetime achievement award; if you do not speak to one single contribution, your nomination will not be considered). The contribution should have occurred in the last three years to be eligible.

Eligibility: Full-time Regular faculty and Research faculty at any rank who have at least three years of service at UM.

Award Amount: $1,000 as a cash prize or discretionary fund to support the awardee's work.

Nomination Guidance: Nominator's statement should (a) be written for a general academic audience (avoid jargon), (b) speak to ONE single academic achievement or scholarly achievement that has been highly impactful, (c) describe how the single academic achievement has impacted the nominee's standing in their field and has situated the nominee apart from their peers (provide specific examples), (d) speak to how the achievement has had a marked and tangible impact on society.

Nomination Materials:
Nominators will be asked to provide the following:

- **Nominee CV**
- **Nominee biography** (*no more than half a page, 12-point font, single spaced*)
- **Nomination statement describing why the nominee is worthy of the award**
    - **Focus on ONE single contribution** from the past **three years** (not a body of work).
        - **The contribution itself:** title, venue/platform, date; brief plain-language summary.
        - **Its magnitude of impact in the field**: how it shifted discourse, practice, or standards; specific examples.
        - **Societal impact**: tangible outcomes such as policy changes, adoption by organizations, measurable behavioral change, community engagement, accessibility improvements, etc.
- **Two Letters of Support**
    - One from a senior scholar or expert who can speak to the impact and how this contribution sets the nominee apart.
    - One from an external stakeholder who can attest to the real-world impact of this contribution.
- **Proof of the Single Contribution,** including the **date** to confirm it occurred **within the last three years**. Depending on the type of work, include one or more of:
    - **Publication**: full citation + PDF/preprint link.
    - **Performance/Exhibit/Theatre/Installation**: program note, catalog entry, reviews, links to documentation.
    - **Creative/Design/Digital Experience:** demo link, repository/DOI, screenshots, user documentation.
    - **Policy/Standard**: policy text, citation in legislation/agency guidance, adoption evidence.

3. Luis Glaser Mentorship Award

Description: The Luis Glaser Mentorship Award recognizes a member of the faculty who has demonstrated an exceptional commitment to mentoring students. Exceptional mentoring can include offering advice, feedback, guidance, or coaching; providing professional opportunities for mentees; or assisting in the development of life skills.

As Provost of the University of Miami from 1986 to 2005, Luis Glaser played a significant role in overseeing the University's growth and enhancing the strength of its faculty.

Eligibility: Full-time faculty at any rank.

Award Amount: $1,000 for a discretionary account to support the awardee's teaching, research, or professional development.

Nomination Guidance: Nominator's statement should highlight the nominee's experience (a) mentoring students in their academic and research interests, and personal development, (b) helping students transition from the University setting to their next phase (e.g., workplace, graduate school, entrepreneurship, etc.), or (c) supporting students who had to overcome specific hardships.

Nomination Materials:
Nominators will be asked to provide the following:

- **Nominee CV**
- **Nominee biography** (*no more than half a page, 12-point font, single spaced*)
- **Nomination statement describing why the nominee is worthy of the award**, include specific examples of:
    - **Academic/research mentoring:** how the nominee guided students in scholarly pursuits or professional development.
    - **Transitional support:** how the nominee helped students move from the university to their next phase.
    - **Specific examples** of how the nominee assisted students facing challenges.
- **Two Letters of Support**
    - One letter must be from a current or former student, describing the nominee's impact on their academic, professional, and personal growth.
    - One letter could be from a colleague or director but may also be a second student letter.
- **Evidence of Impact:** Student publications or presentations with the nominee, student awards or recognitions, placement data (jobs, graduate schools, internships), initiatives of programs that the nominee created for student development.

4. Interdisciplinary Excellence in Team Teaching or Scholarship Award

Description: The Interdisciplinary Excellence Award celebrates a faculty member, or team of faculty, whose work integrates diverse disciplinary perspectives to address pressing global or societal challenges. Whether through joint scholarship, hybrid methodologies, novel frameworks, or boundary-crossing inquiry, the award recognizes work that exemplifies the spirit of collaboration and the potential of interdisciplinary approaches to disseminate and generate new insights and solutions.

Eligibility: Full-time Regular Faculty and Research Faculty at any rank who have at least three years of service at UM.

Award Amount: $1,000 as a cash prize or discretionary fund to support the awardee's work.

Nomination Guidance: Nominator's statement should (a) be written for a general academic audience (avoid jargon), (b) describe the nature of the interdisciplinary interaction(s) (e.g., what ideas, methods, or frameworks were combined and how was integration achieved), (c) articulate what makes the nominee's interdisciplinary approach distinctive (e.g., speak to originality, depth, or scope of the collaboration), (d) describe how the work has advance knowledge, practice or creative activity across disciplines, and its tangible or potential impact on society.

Nomination Materials:
Nominators will be asked to provide the following:

- **Nominee(s) CV**
- **Nominee(s) biography/biographies**
- **Nominator's Statement:** Identify whether the nomination is for **Team Teaching** or **Scholarship** (or both, if tightly linked).
    - **Interdisciplinary Integration**
        - Specify **which disciplines** were involved and **how integration was achieved** (methods, frameworks, co-designed curricula, shared datasets, hybrid approaches, etc.).
        - **Distinctiveness**: What makes the approach **original** or **noteworthy**? (e.g., novel combinations, depth of synthesis, scope, scalability).
        - **Advancement Across Fields**: Explain how the work has **advanced knowledge, practice, or creative activity** across multiple disciplines (include concrete examples).
        - **Societal Impact (tangible or potential)**: Describe **measurable outcomes** or **credible pathways** to impact (policy/practice changes, community benefit, educational adoption, industry use).
    - **Evidence of Interdisciplinary Work**

      For Scholarship (include items tied to the interdisciplinary contribution):
        - Co-authored publications, creative works, grant awards for cross-disciplinary projects, joint patents/IP, datasets/tools released for multi-field use.
        - Documentation of cross-disciplinary methods/frameworks (white papers, protocols, open-source repos).

      For Team Teaching:
        - Co-developed syllabi, assignments, assessments, and **learning outcomes mapped to multiple disciplines**.
        - Enrollment and completion data; student feedback summaries; examples of interdisciplinary student projects.
        - Accreditation or program review notes highlighting interdisciplinary design.

- **Evidence of Impact**
  - **Field impact**: citations, invitations to cross-disciplinary venues, adoption by other programs/labs, featured panels or exhibitions.
  - **Societal impact**: letters from community/industry/policy partners, implementation case studies, usage statistics, outcomes data (e.g., improved services, tools used by practitioners).
  - **Educational impact** (for teaching): adoption of course materials at other institutions, improvements in student outcomes, micro-credentials or certificates created.